FALCON RIDGE CHARTER SCHOOL (District #456) DIFFERENTIAL PAY PLAN 2013/2014 SCHOOL YEAR

Grades: Kindergarten-3rd

STUDENT ACHIEVEMENT IRI BENCHMARK "3" (.5 Share)			PERCENTAGE OF GRADE LEVEL IDAHO CORE IMPLEMENTATION (.5 Share)		
% of students Share Amount Share Amount rating a "3" on 1.0 FTE .5 FTE Spring IRI		Completion Share Share Amount .5 FTE			
90-100	.5	.25	100%	.5	.25
87-89	.375	.1875	87.5	.375	.1875
85-86	.25	.125	75%	.25	.125
80-84	.125	.0625	62.5%	.125	.0625
<80	.00	.00	<62.5	.00	.00

Grades: 4th-8th

STUDENT ACHIEVEMENT (.66 Share)				PERCENTAGE OF GRADE LEVEL	
TERM CORE ASSESSI	MENT	TERM CORE ASSESSMENT		IDAHO CORE IMPLEMENTATION	
MATHEMATICS (.33 Share)		LANGUAGE (.33 Share)		(.34 Share)	
% of Students Attaining Benchmark (BENCHMARK: MEAN SCORE OF 85% ON T-1, T-2, T-3 ASSESSMENTS)	Share Amount 1.0 FTE	% of Students Attaining Benchmark (BENCHMARK: MEAN SCORE OF 85% ON T-1, T-2, T-3 ASSESSMENTS)	Share Amount 1.0 FTE	Completion Percentage	Share Amount 1.0 FTE
90-100	.33	90-100	.33	100%	.34
85-89	.22	85-89	.22	87.5	.255
81-85	.11	81-85	.11	75%	.17
<81	.00	<81	.00	62.5%	.085
				<62.5	.00

SCIENCE

STUDENT ACHIEVEMENT (.66 Share)				PERCENTAGE OF GRADE LEVEL	
ISAT GOALS 5 th Grade		ISAT GOALS 7 [™] Grade		IDAHO CORE IMPLEMENTATION	
(.33 Share)		(.33 Share)		(.34 Share)	
% of Students Attaining	Share	% of Students Attaining	Share Amount	Serving in a developmental and support	
Benchmark	Amount	Benchmark	1.0 FTE	role to the general classroom setting in	
(Benchmark: "Proficient"	1.0 FTE	(Benchmark: "Proficient"		establishing Idaho Core Curriculum in	
on Science ISAT)	_	on Science ISAT)		Mathematics and Language Arts, these	
90-100	.33	70-100	.33	specials teachers will receive shares that	
85-89	.22	65-69	.22	are equal to the mean calculation of those	
81-85	.11	61-65	.11	shares distributed to teachers in	
<81	.00	<60	.00	Kindergarten through 8 th grade.	

SPANISH / TECHNOLOGY / PHYSICAL EDUCATION

STUDENT ACHIEVEMENT (.5 Share)	PERCENTAGE OF GRADE LEVEL IDAHO CORE IMPLEMENTATION (.5 Share)
Serving in an academic support role to the general classroom setting as they instruct their individual classes, these specials teachers will receive shares that are equal to the mean calculation of those shares distributed to teachers in Kindergarten through 8 th grade.	Serving in a developmental and support role in establishing Idaho Core Curriculum, these specials teachers will receive shares that are equal to the mean calculation of those shares distributed to teachers in Kindergarten through 8 th grade.

SPECIAL EDUCATION

	ACHIEVEMENT 5 Share)	PERCENTAGE OF IEP DOCUMENTS CONVERTED TO IDAHO CORE STANDARDS (.5 Share)		
% OF IEP GOALS ACHIEVED BY SPED STUDENTS	Share Amount 1.0 FTE	Percentage of IEP Documents Converted to Idaho Core Standards	Share Amount 1.0 FTE	
90-100	.5	100%	.5	
87-89	.375	87.5	.375	
85-86	.25	75%	.25	
80-84	.125	62.5%	.125	
<80	.00	<62.5	.00	

ADMINISTRATION

	PERCENTAGE OF GRADE LEVEL	
STUDENT ACHIEVEMENT	IDAHO CORE IMPLEMENTATION	
(.5 Share)	(.5 Share)	
Administration shares earned will be calculated as the	Administration shares earned will be calculated as mean of	
mean of shares earned by all teachers participating in the	shares earned by all teachers participating in the Idaho	
Student Achievement portion of the Differential Pay Plan	Core Implementation portion of the Differential Pay Plan	

STAFF PARTICIPATING IN DIFFERENTIAL PAY PLAN

Class/Area	Teacher	FTE
Kindergarten	Kasi Vanderwall	0.5
1 st	Pam Thurston	1.0
2 nd	Gaylene Olsen	1.0
3 rd	Stephanie Wierschem	1.0
4 th	Emily Sterling	1.0
5 th	Tracy Moore	1.0
6 th	Patti Smith	1.0
7 th	Beth Grill	1.0
8 th	Michelle Tripp	1.0
Physical Education	Sandra Urbina	0.5
Science	Heston Huwa	1.0
Spanish	Sandra Urbina	0.5
Technology	Torin Oberlindacher	1.0
Special Education	Arlene Evans	1.0
Administration	Mark Green	1.0
	TOTAL FTE	13.5